

Microcredential Framework Rubric

Organization & Evaluator:

Date:

			Microcredential Name:					
			Microcredential Link:					
AREAS	#	STANDARDS	Range: 1 to 5 1 = not aligned with standard 5 = highly aligned with standard	Range: 1 to 5 1 = not aligned with standard 5 = highly aligned with standard	Range: 1 to 5 1 = not aligned with standard 5 = highly aligned with standard	Range: 1 to 5 1 = not aligned with standard 5 = highly aligned with standard	Range: 1 to 5 1 = not aligned with standard 5 = highly aligned with standard	Range: 1 to 5 1 = not aligned with standard 5 = highly aligned with standard
CURRICULUM	1	Focused on an isolated skill or skillset, best practices, and industry standards						
	2	Skillset can lead to improvement or advancement in career						
	3	Accurate, thorough, and kept current based on research						
	4	Measurable learning goals						
	5	Content-related support easily accessible by learners						
COURSE INFORMATION	6	Content is accessible by diverse learners with diverse needs						
	7	Self-paced learning with reasonable alternatives for any synchronous requirements						
	8	Navigation, technology, or other accessibility support easily accessible by learners						
	9	Initial course overview clearly outlines course content and organization, requirements for credentialing, technological requirements, accurate anticipated hour or timeline-for-completion estimates, description of documentation provided to learner after credentialing, and timeline for credentialing to be issued once course is completed						
LEARNER PRODUCTS	10	Mastery of learning goals must be demonstrated through some type of intermittent or final assessment(s)						
	11	Learner must be given options for mastery assessment types (test, project, evidence submission, etc.)						
	12	Minimum scores and/or rubrics must be included in the initial course overview for each assessment						
	13	Learner must receive scores and feedback on assessments, regardless of type of assessment						
ETHICS	14	Pricing for any component (curriculum, badges, etc.) must be clearly posted in course overview before learner registration						
	15	Course provided by reputable vendor (widely accepted as experts in related field)						
	16	Learner maintains agency over parties with access to his or her microcredentials, whether in progress or completed						
RECORDS	17	Digital badge or certificate provided to learner						
	18	Accessible by the learner in the future						
	19	Received expeditiously according to time in course outline						
	20	Academic or continuing education credit awarded to learner						
Total Points:								