

Microcredential Framework Rubric

Organization & Evaluator:

Date:

Microcredential Name:

Microcredential Link:

AREAS	#	STANDARDS	Range: 1 to 5 1 = not aligned with standard 5 = highly aligned with standard	Notes
CURRICULUM	1	Focused on an isolated skill or skillset, best practices, and industry standards		
	2	Skillset can lead to improvement or advancement in career		
	3	Accurate, thorough, and kept current based on research		
	4	Measurable learning goals		
	5	Content-related support easily accessible by learners		
COURSE INFORMATION	6	Content is accessible by diverse learners with diverse needs		
	7	Self-paced learning with reasonable alternatives for any synchronous requirements		
	8	Navigation, technology, or other accessibility support easily accessible by learners		
	9	Initial course overview clearly outlines course content and organization, requirements for credentialing, technological requirements, accurate anticipated hour or timeline-for-completion estimates, description of documentation provided to learner after credentialing, and timeline for credentialing to be issued once course is completed		
LEARNER PRODUCTS	10	Mastery of learning goals must be demonstrated through some type of intermittent or final assessment(s)		
	11	Learner must be given options for mastery assessment types (test, project, evidence submission, etc.)		
	12	Minimum scores and/or rubrics must be included in the initial course overview for each assessment		
	13	Learner must receive scores and feedback on assessments, regardless of type of assessment		
ETHICS	14	Pricing for any component (curriculum, badges, etc.) must be clearly posted in course overview before learner registration		
	15	Course provided by reputable vendor (widely accepted as experts in related field)		
	16	Learner maintains agency over parties with access to his or her microcredentials, whether in progress or completed		
RECORDS	17	Digital badge or certificate provided to learner		
	18	Accessible by the learner in the future		
	19	Received expeditiously according to time in course outline		
	20	Academic or continuing education credit awarded to learner		
Total Points:				